



District/LEA: 008-111 COLE CAMP R-I Year: 2020-2021

Funding Application: Plan - LEA Parent and Family Engagement Version: Initial Status: Approved

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

LEA PARENT AND FAMILY ENGAGEMENT

Section 1112 (b) (3) and (7) and Section 1116

- The LEA will conduct outreach and engage parents of participating children, including parents of migrant and EL children, in meaningful consultation to plan and implement parent involvement programs, activities, and procedures.

LEA Parent and Family Engagement Policy

Policy Development

- The LEA parent and family engagement policy is developed jointly with, agreed on with, and distributed to parents of participating children.
Section 1116 (a)(2)

Describe how the LEA involves parents in the joint development of the LEA parent and family engagement policy

The LEA has a meeting at the beginning of each school year to jointly develop the parent and family engagement policy. A draft is brought to the meeting and parent as well as teachers are asked to provide their input on the policy.

Describe how the LEA seeks and obtains the agreement of parents with the parent and family engagement policy

The LEA seeks input from teacher and parents at the meeting. Changes are made to the policy at the meeting and all are asked to vote on the policy by a show of hands.

Describe how the LEA distributes the LEA parent and family engagement policy to parents of participating children

The LEA publishes the family engagement policy in the newsletter once a year and has it posted on the schools website. The policy is also in the school handbook.

Plan Development

The LEA parent and family engagement policy establishes expectations and objectives for meaningful parent and family involvement Section 1116(a)(2)

- The LEA involves parents and family members in jointly developing the local educational agency plan Section 1116 (a)(2)(A)

Describe how the LEA involves parents and family members in jointly developing the local education agency plan

The LEA involves parents and family at the beginning of the year meeting to help develop the local educational agency plan. Suggestions are brought before the group and voted upon.

Check all that apply:

- No Comprehensive Accountability and Targeted Accountability schools have been identified in the LEA. Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)
- The LEA will involve parents and family members in the development of Comprehensive Accountability Plans. Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)
- The LEA will involve parents and family members in the development of Targeted Accountability Plans. Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)

Capacity Building

- The LEA provides coordination, technical assistance, and other support necessary to assist and build the

capacity of all participating schools within the LEA in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, (which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education.) *Section 1116 (a)(2)(B)*

Describe coordination, technical assistance, and other support

At the beginning of the year meeting all are invited. We try to coordinate with outside agencies to benefit our students. Technical assistance is provided throughout the year if needed.

Coordination & Integration

- The LEA coordinates and integrates parent and family engagement strategies under this part with parent and family engagement strategies, if feasible and appropriate, with other relevant Federal, State, and local laws and programs. *Section 1116(a)(2)(C)*

Mark all relevant Federal, State, and local laws and programs that are coordinated and integrated with the Title I.A program

ESEA

- Title I School Improvement (a)
 Title I.C Migrant
 Title I.D Delinquent
 Title II.A
 Title III EL
 Title III Immigrant
 Title IV.A
 Title V.B
 School Improvement Grant (g) (SIG)

Other Acts

- Spec. Ed. State and Local Funds
 Spec. Ed. Part B Entitlement
 Perkins Basic Grant - Postsecondary
 Perkins Basic Grant - Secondary
 State and Local Funds
 Workforce Innovation and Opportunity Act
 Head Start
 McKinney-Vento
 Adult Education and Family Literacy
 Others

Describe how the LEA will coordinate and integrate family engagement strategies with these laws and/or programs

The LEA coordinates with all other programs in the district. We feel that all of the students are our students. Integrating family engagement strategies benefit all students and programs.

Annual Evaluation

- The LEA conducts, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools served under this part. *Section 1116 (a)(2)(D)*

Describe annual evaluation

A meeting is held at the end of each school year to monitor the effects our instruction and parent involvement has had on academic outcomes for all children served by our district.

As part of the annual evaluation of the content and effectiveness of the parent and family engagement policy, the LEA identifies;

- Barriers to greater participation by parents of participating children (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background)

Describe method(s) for identifying barriers

We try to make sure all parents are involved in their child's education. We provide babysitting services during meeting to help those who may not have day care. We provide everything via Powerpoint so items are read aloud to accommodate for those who have limited English proficiency and who have limited literacy skill.

- The needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers

Describe method(s) for identifying needs

We provide assistance to those who may need it in helping their child with homework to understand what is expected of them at home. We also provide Boys and Girls Club who has a Power Hour to assist students with homework.

- Strategies to support successful school and family interactions

Describe method(s) for identifying strategies

We periodically send home methods for parents to help students with academic related work at home.

- The LEA will use the findings of the annual evaluation of the parent and family engagement policy to design evidence-based strategies for more effective parental involvement, and to revise, if necessary, the parent and family engagement policy. Section 1116 (a)(2)(E)

- The LEA will involve parents in the parent and family engagement activities of the Title I served schools (which may include establishing a parent advisory board for the purpose of developing, revising, and reviewing the parent and family engagement policy.) Section 1116 (a)(2)(F)

Print Cancel Print Mode

District/LEA Comments

[Empty text box for District/LEA Comments]

DESE Comments

[Empty text box for DESE Comments]

Email: kristin.davis@dese.mo.gov

Current User: aschlessel

Improving Lives through Education

Ver.

