



District/LEA: 008-111 COLE CAMP R-I Year: 2020-2021

Funding Application: Plan - School Level - 4020 COLE CAMP ELEM. Version: Initial Status: Returned to LEA

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

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4020 COLE CAMP ELEM.

SCHOOLWIDE PROGRAM

All check boxes marked in this policy indicate an assurance on the part of the school.

This Schoolwide Program Plan is developed with the involvement of parents and other members of the community to be served and individuals who will carry out the plan. Section 1114 (b)(2)

Schoolwide Program Plan Development			
Team Member			
	Team Member Role	Team Member Name	
1	Parent	Josie Russell	
2	Teacher	Elizabeth Smart	
3	Principal	Tyler Clark	
4	Other Administrators	Tim Roling	
5	Other Administrators	Ami Schlesselman	
Plan Development Meeting Dates			
1	Meeting Date		
		05/19/2020	

COORDINATION WITH OTHER FEDERAL, STATE, AND LOCAL PROGRAMS

Sections 1112(a)(1)(B), 1114(b)(5)

This plan has been developed, if appropriate and applicable, in coordination with other Federal, State, and local services, resources, and programs.

Mark all programs that will be coordinated and integrated as part of the development of the Consolidated Federal Programs plan

Coordination with Other Federal Programs			
	Federal Titles/Acts	Program Representative	Representative Role
1	Title I School Improvement (a)	Ami Schlesselman	Administrator
2	Title I.C Migrant	Ami Schlesselman	Administrator
3	Title II.A	Ami Schlesselman	Administrator
4	Title IV.A	Ami Schlesselman	Administrator
5	Title V.B	Tim Roling	Superintendent
6	Spec. Ed. State and Local Funds	Tim Roling	Administrator
7	McKinney-Vento	Ami Schlesselman	Administrator
8	Spec. Ed. Part B Entitlement	Tim Roling	Superintendent
9	State and Local Funds	Tim Roling	Superintendent

STRATEGIES TO ADDRESS SCHOOL NEEDS Section 1114 (b)(7)(A)

The following strategies will be implemented to address prioritized school needs: (check all that apply)

Supplemental instruction

Subject areas and grade levels to be served (mark all that apply)		
1	Math	K 1 2 3 4 5 6 7 8 9 10 11 12
2	Reading	K 1 2 3 4 5 6 7 8 9 10 11 12
3	English Language Arts	K 1 2 3 4 5 6 7 8 9 10 11 12
4	Science	K 1 2 3 4 5 6 7 8 9 10 11 12
5	Other <input type="text"/>	K 1 2 3 4 5 6 7 8 9 10 11 12

Delivery of Title I funded supplemental instruction services

- Preschool
- Pull out/resource classroom
- Push in/regular classroom
- Summer School
- Tutoring (before-or-after-school)
- Other

Instructional personnel			
	Teachers	Paraprofessionals	Others
Supplemental Reading			
Supplemental English Language Arts			
Supplemental Mathematics			
Supplemental Science			
1 Other <input type="text"/>			

Class size reduction

Grade Levels	K 1 2 3 4 5 6 7 8 9 10 11 12
Reading Instruction Only	K 1 2 3 4 5 6 7 8 9 10 11 12
Math Instruction Only	K 1 2 3 4 5 6 7 8 9 10 11 12

- Professional Learning Communities
- Schoolwide Positive Behavior Support
- Response to Intervention
- Other

The strategies will (mark all that apply)

- Provide opportunities for all children, including subgroups of students, to meet the challenging Missouri Learning Standards.

Description of how strategy/strategies will provide

We will work to provide opportunities for all students to meet the Missouri Learning Standards.

- Use methods and instructional strategies that strengthen the academic program in the school.

Description of how strategy/strategies will strengthen

We will provide remedial instruction for students to meet the standards.

Increase the amount of learning time

- Extended school year
- Before-and/or after-school programs
- Summer program
- Other

Help provide an enriched and accelerated curriculum

Description of how strategy will provide

Our summer school will be for enrichment purposes.

Activities that address the needs of those at risk of not meeting the Missouri Learning Standards will include (mark all that apply)

- Address the needs of all children in the school, but particularly the needs of those at risk of not meeting the Missouri Learning Standards

Description of how strategy/strategies will address

Remediation will be given to those students that require additional help in meeting the Missouri Learning Standards.

Activities will (mark all that apply)

Improving students' skills outside the academic subject areas

- Counseling
- School-based mental health programs
- Specialized instructional support services
- Mentoring services
- Other

Helping students prepare for and become aware of opportunities for postsecondary education and the workforce

- Career/technical education programs
- Access to coursework to earn postsecondary credit
 - Advanced Placement
 - International Baccalaureate
 - Dual or concurrent enrollment
 - Early college high schools
 - Other

Implementing a schoolwide tiered model to prevent and address problem behavior, and early intervening services

Providing professional development and other activities for teachers, paraprofessionals, and other school personnel to improve instruction and use of data

- Delivery of professional development services
- Instructional coach
- Teaching methods coach
- Third party contract
- Other

- Professional development activities that address the prioritized needs

Describe activities

Professional development this year will focus on positive behavior intervention supports and dyslexia.

Recruiting and retaining effective teachers, particularly in high need subjects

Describe activities

We do not have a hard time retaining effective teachers but special emphasis will be on maintaining a good rapport with those in high need subjects such as special education.

Assisting preschool children in the transition from early childhood education programs to local elementary school programs

Describe activities

We assist preschoolers with transitioning by having them in the same building as our other elementary students. They use the same playground, cafeteria, restrooms, etc as all of our other elementary students thus transitioning is not as hard.

SCHOOLWIDE POOL FUNDING

Section 1114 (b)(7)(B)

Funds for this program will be consolidated with other State, local and Federal programs.

Mark all program funds that will be consolidated in the schoolwide pool.

- Title I.A (required)
- State and Local Funds (required)
- Title I School Improvement (a)
- Title I.C Migrant
- Title I.D Delinquent
- Title II.A
- Title III EL
- Title III Immigrant
- Title IV.A
- Title V.B
- School Improvement Grant (g) (SIG)
- Spec. Ed. State and Local Funds
- Spec. Ed. Part B Entitlement
- Perkins Basic Grant - Postsecondary
- Perkins Basic Grant - Secondary
- Workforce Innovation and Opportunity Act
- Head Start
- McKinney-Vento
- Adult Education and Family Literacy
- Others

PARENT COMMENTS Section 1116 (c)(5)

The Title I.A Schoolwide Plan is satisfactory to parents of participating students.

- Yes
- No

If the plan is not satisfactory to the parents of participating students please provide any parent comments.

◀ ESEA Building Level Plans - District: 901088 - School: 901088001 - Plan Year: 2020 - District: 901088 ▶

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District/LEA Comments

DESE Comments

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