

Kindergarten February News



We Will Learn About:

- Letters/sounds: u, g, w, x, v
- Words: for, have, of, they, said, want
- Identify punctuation (period, question mark, exclamation point)
- Identify author and illustrator when presented with the definition
- Identify #s 10-20
- Counting by 10's
- 2-dimensional shapes

Reminder

- Practice Dolch Sight Words
- Practice blending words **nightly**
- Practice letters, sounds, sight words, and numbers **nightly**
- Websites: starfall.com; ixl.com; abcya.com; youtube.com—type in--jack hartman, dr. jean, have fun teaching

Valentine's Day

Students will be making a bag in class to collect their Valentine's Day cards. There are 19 students in our class. Have your child write his/her name only in the "From" space, do not address to any particular students. **Send cards to school, ready to pass out, by Tuesday, February 8th.**

Dates to Remember:

- Feb. 7th **No School**—PD Day
- Feb. 11th Valentine's Day Party
- Feb. 21st **No School**—President's Day

Math Activities to practice:

- Count fluently: 0 to 100
- Count backward from 20
- Compare numbers to 20
- Identify numbers on the number chart to 100 (ex. say find the number 59, 32, etc)
- Make a pattern using items at home.
- Identify the ones and tens place in a two digit number.
- Add items up to 10
(2 beans + 2 beans = 4 beans)

Reading activities to practice:

- Write the entire alphabet, forming letters correctly
- Find and name periods, question marks, & exclamation points.
- Identify the author and illustrator of a book and tell what they do.
- Spell 3 letter words
- Phoneme Segmentation
Ex. hat--/h/ /a/ /t/

- Time your student for 1 minute. Have them tell you the larger number in the set of two numbers. They should be able to get more each time.
- Time your student for 1 minute. Have them tell you the smaller number in the set of two numbers. They should be able to get more each time.

*Be sure to start at the top and go left to right through each row.

4 8	1 10	7 6	6 9
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0 8	3 8	1 4	4 9
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2 1	1 7	10 0	7 10
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5 4	5 1	7 1	9 5
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10 9	5 2	0 3	3 2
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8 7	8 9	9 10	7 4
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10 8	0 9	1 8	6 7
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